



# Children's Agenda 21 of Almada

## Achieving kids participation!

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# Children's Agenda 21 of Almada

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# Children's Agenda 21 of Almada

## 1... What is it?

### International Documents

- Chapter 25 (Agenda 21)  
“... children and young people  
essential partners to achieve  
sustainable development ...”



# Children's Agenda 21 of Almada

## 1... What is it?

- **Barcelona Chart** (Cities for Education)

“... the city should recognize the importance of the involvement of all its citizens, including children and youth ...”

“... And actively promote (...) the participation of all its inhabitants in sustainable development good practice. ”



# Children's Agenda 21 of Almada

## 1... What is it?

The Children's Agenda 21 of Almada is a sustainability education project of the City Council of Almada that was launched in 2004 under the motto “Do you want to change the world? Start here in Almada!”.





# Children's Agenda 21 of Almada

## 1... What is it?

The initiative aims at listening to children's ideas for improving the city and the Planet, by identifying real-life situations that they would like to change in their city, and then work on solutions to implement locally.



# Children's Agenda 21 of Almada

## 1... What is it?



## Objectives

- Reach out children's ideas, dreams and concerns for the future of Almada and the Planet
- Identify environmental and social situations that they like less and concern them more
- Involve children in the participatory process
- Create a process to incorporate children's visions in local strategy for sustainable development
- Integrate children's visions in the Annual City Council Corporate Plan

# Children's Agenda 21 of Almada

1... What is it?

2 approaches:

1. The Message - survey

Target population: all children in Almada

2. In Action - activities

Partner: school community





# Children's Agenda 21 of Almada

## 2... Methodology - "The Message"



# Children's Agenda 21 of Almada

## 2... “The Message”

An opportunity for all children from Almada to participate in the project.

Every 2 years, a booklet with a detachable postcard is distributed by drop mail with the Municipal Newspaper at home, as well as in schools.



# Children's Agenda 21 of Almada

## 2... "The Message"

The booklet includes a message from the Mayor asking children to give their opinion about Almada, either by answering simple questions or making a drawing. The postcard is then returned by freepost.





# Children's Agenda 21 of Almada

## 2... “The Message”

“The Message” is divulged in schools and local newspapers, as well in street outdoors distributed all over the city.



## Agenda 21 da Criança de Almada

A opinião das Crianças de Almada vai ajudar a mudar o Mundo.



A Agenda 21 da Criança é um projecto transversal e inovador desenvolvido no âmbito do Plano Municipal de Ambiente - ALMADA21, a Agenda Local 21 de Almada.

Pretende estimular a participação das crianças de Almada na construção da estratégia local para o desenvolvimento sustentável, conhecendo as suas visões e os seus sonhos para o futuro do Concelho e do Planeta.

A ideias, as soluções e as propostas dos jovens munícipes são discutidas e apresentadas aos Órgãos Autárquicos e, a partir delas, é elaborado um documento síntese - a “Visão” da Agenda 21 da Criança - que integra o Plano Municipal de Ambiente, ALMADA21.



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# Children's Agenda 21 of Almada

## 2... "The Message"



### A tua opinião:

O que mais gostas no Concelho de Almada?

Eu gosto muito do parque da Paz.

gosto da Almada Forum (Centro comercial)?

O que menos gostas no Concelho de Almada?

Os dijetos dos cães nos ruas.

Também não gosto dos grafitis.

O que gostarias de mudar?

gostaria que fizessem mais parques como o parque da Paz.

Queres escrever mais alguma coisa?



# Children's Agenda 21 of Almada

## 2... “The Message”

Children can also contribute with their messages through the website:  
[www.almada21crianca.pt](http://www.almada21crianca.pt)



# Children's Agenda 21 of Almada

## 2... "The Message"



Exhibition of all the replies to "The Message" in the Municipal Cultural Centre.



# Children's Agenda 21 of Almada

## 3... Methodology - “In Action”





# Children's Agenda 21 of Almada

## 3... Methodology - “In Action”

The “In Action” approach happens as a partnership with the school community, having school population as a target.

Each year, some classes from 3th to 5th grades, are invited to participate in the project. Each school has a different social context and is located in a different borough of the county, representing different social, environmental and economical realities.



# Children's Agenda 21 of Almada

## 3... Methodology - "In Action"



Each school develops its own CA21 activities according to one of the following subjects, inspired by the A21 and associated with the Sustainability Report:

**"Tidy City"** - Land use, urban structure and housing

**"Living in Almada I"** - Consumption, goods and services"

**"Living in Almada II"** - Health, population and society"

**"In Movement"** - Transports and mobility

All classes also work on a general theme, ***"Taking Care of the Environment"***

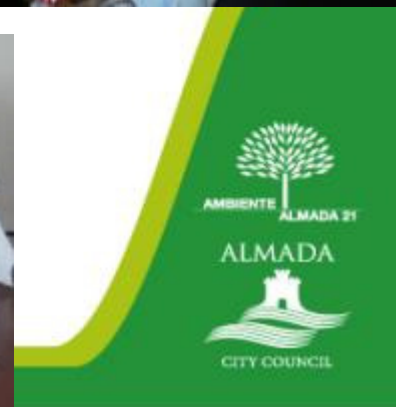
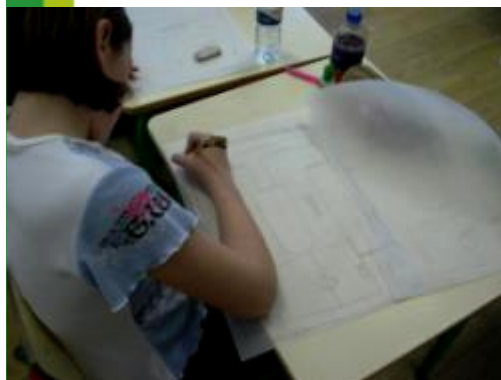




# Children's Agenda 21 of Almada

## 3... Methodology - "In Action"

Subjects are presented to the students using several **school activities**: multimedia presentations, theatre plays, games, surveys, debates, workshops, role plays...



# Children's Agenda 21 of Almada

## 3... Methodology - "In Action"

... and a lot of **field activities**, which include visits to different city places, natural areas, gardens, and several places within the Municipality, such as museums and Municipal services.





# Children's Agenda 21 of Almada

## 3... Methodology - "In Action"

... the main goal is making children see how the city works, what is functioning well and what could be improved, stimulating their own ideas and involvement/participation.



# Children's Agenda 21 of Almada

## 4... Children's Parliament





# Children's Agenda 21 of Almada

## 4... Children's Parliament

By the end of the school year, in June, the participant classes in the “In Action” approach have the opportunity to express in public their conclusions in the annual Children's Parliament, an open forum gathering nearly 400 children, where the “Young Deputies” speak before the Mayor and Town Councillors.





# Children's Agenda 21 of Almada

## 4... Children's Parliament

Dozens of great ideas to improve Almada have been gathered throughout all editions of this event, since 2004.



# Children's Agenda 21 of Almada

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## 5... Results and outputs



# Children's Agenda 21 of Almada

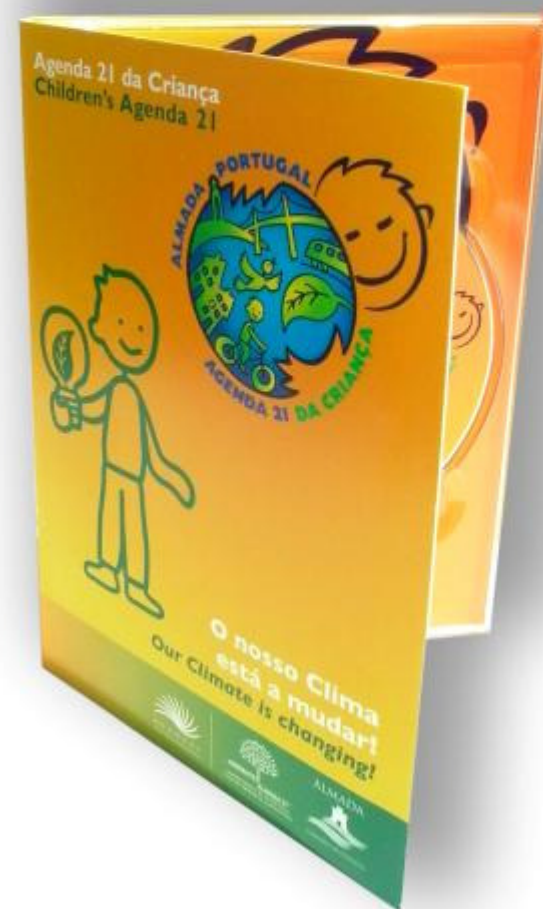
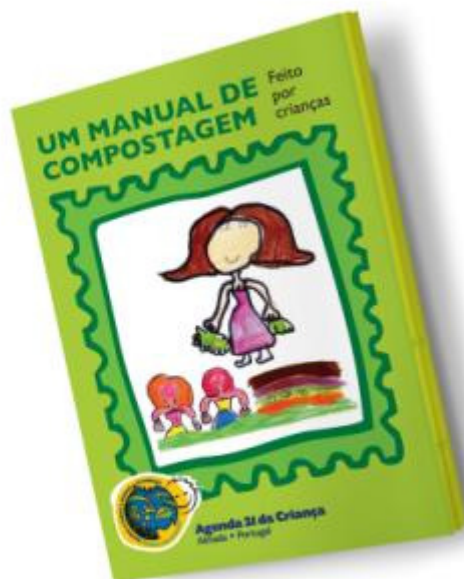
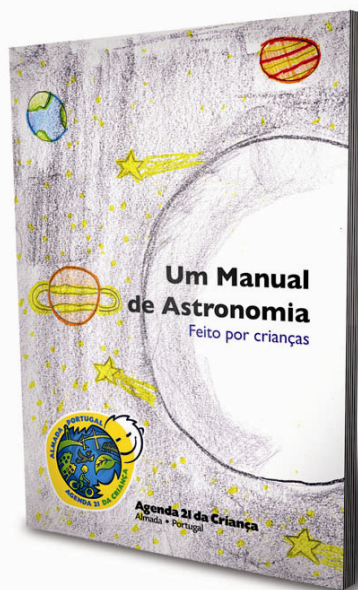
## 5... Results and outputs



Every year, each class “In Action” also develops a **final pedagogic material as an output** of the work carried out during the project, which works as a tool for raising awareness on the subject among schoolmates and general population.

These have included posters, postcard collections, brochures, t-shirts, short movies, DVD's, theatrical plays and a variety of artistic installations featuring many of the children's drawings and messages.





# Children's Agenda 21 of Almada

## 5... Results and outputs

Since the beginning of the project, thousands of children have sent “The Message” and around 550 children have been “In Action” at 18 different schools from Almada County.





# Children's Agenda 21 of Almada

## 5... Results and outputs

The project is strongly supported by the City Council and its most significant consequence is the **inclusion** of the children's proposals in the Annual **City Council Corporate Plan**.



# Children's Agenda 21 of Almada

## 5... Results and outputs

The six editions of the Children's Parliament have counted with the participation of more than 2000 children and adults, and have led to the presentation of dozens of innovative suggestions, several of which have been effectively put into practice by the City Council.





Thank you for the attention!  
Now, let the children of Almada speak!



Miguel Castro • City Council of Almada • [mcastro@cma.m-almada.pt](mailto:mcastro@cma.m-almada.pt)











# Children's Agenda 21 of Almada

## 3... Almada21 | Local Agenda 21



**Almada21 Themes** (Sustainability Report) ➤

Children's Agenda 21 Themes

Land use, urban Structure and housing

➤ **“Tidy City”**

Population, economy and society  
Health and well-being  
Democracy, citizen participation and global solidarity  
Ecological Footprint

➤ **“Living in Almada”**



# Children's Agenda 21 of Almada

## 3... Almada21 | Local Agenda 21



Transports and Mobility

➤ **“In Movement”**

Energy and greenhouse effect

Soil, geology and water resources

Air quality and noise

Solid waste and water effluents

Landscape, natural environment and biodiversity

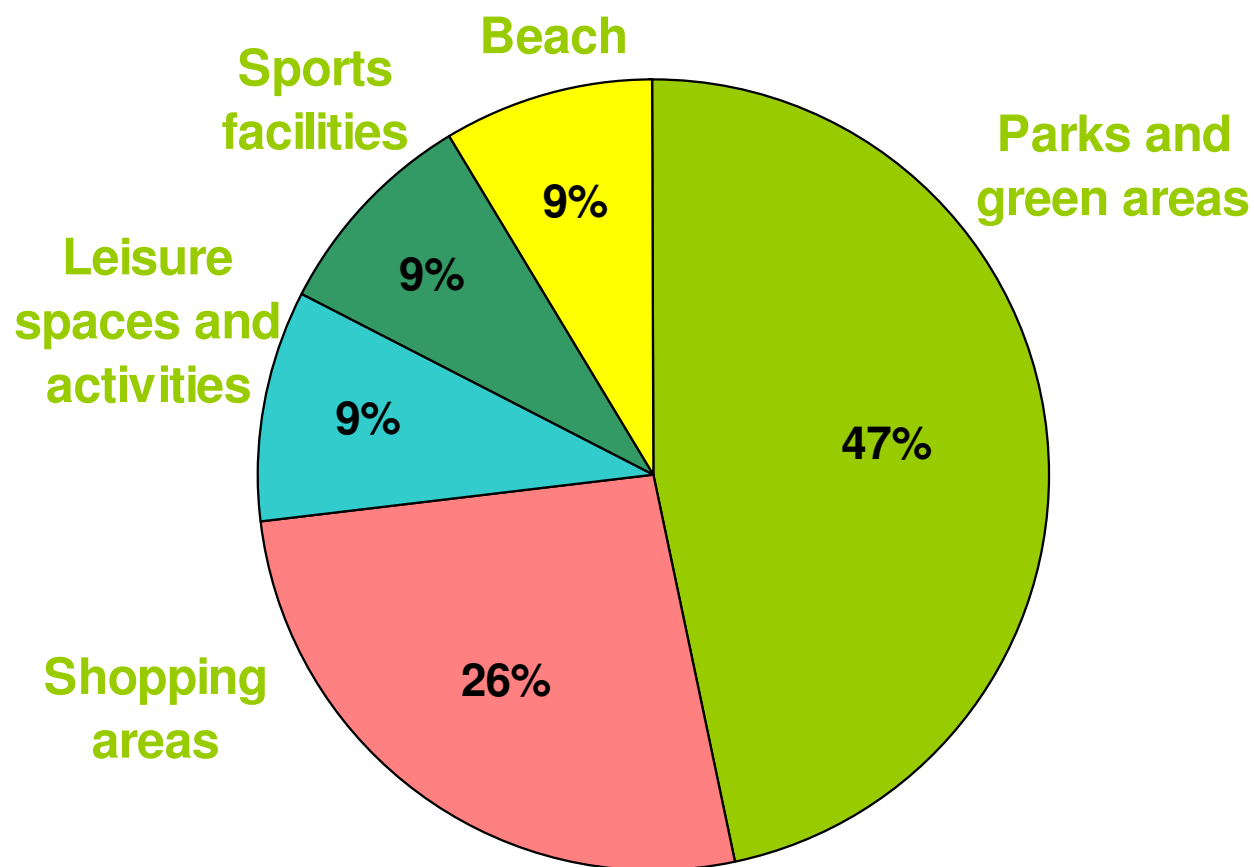
Atlantic coast and river-front

➤ **“Taking Care of the Environment”**

# Children's Agenda 21 of Almada

## 4... Methodology | The Message

Results – What do you like more in Almada?

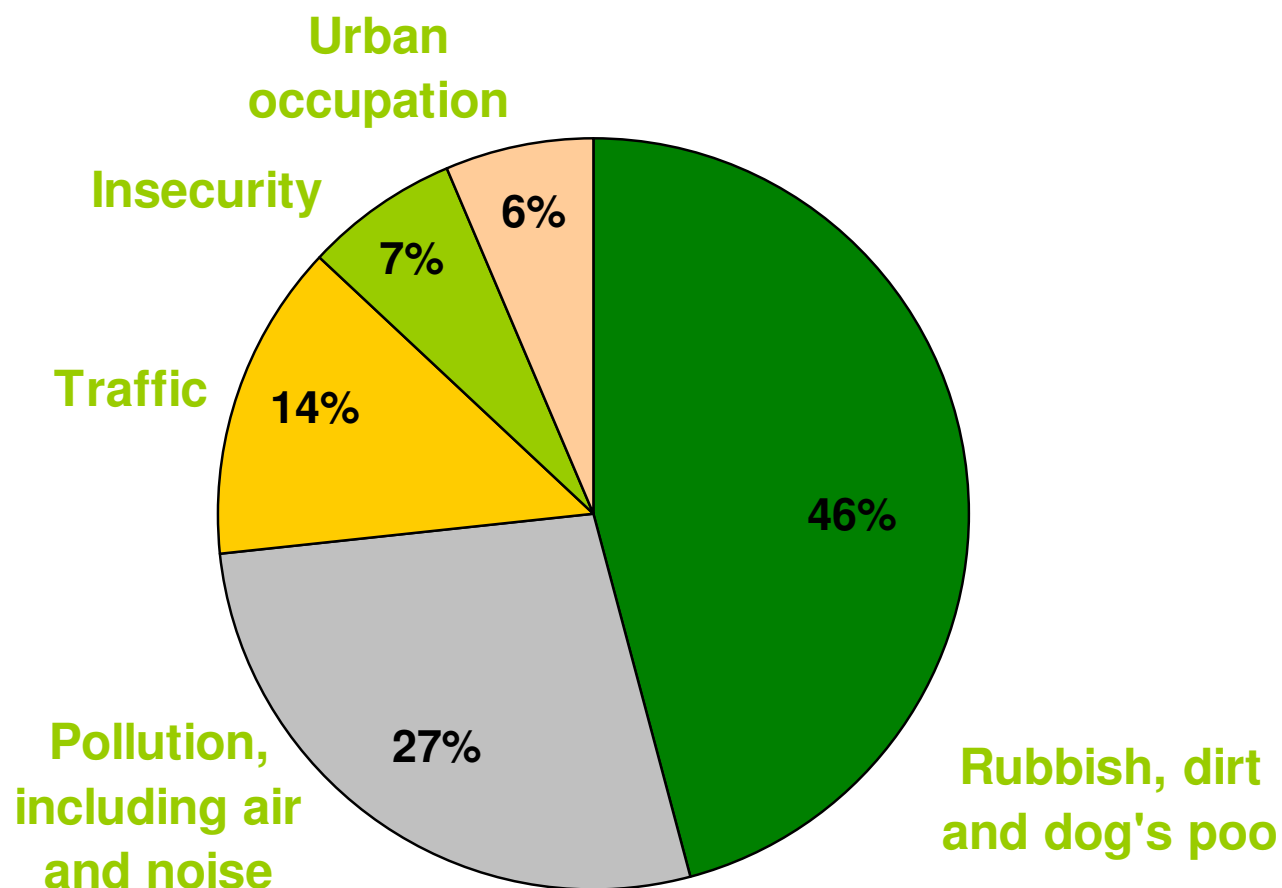




# Children's Agenda 21 of Almada

## 4.... Methodology | The Message

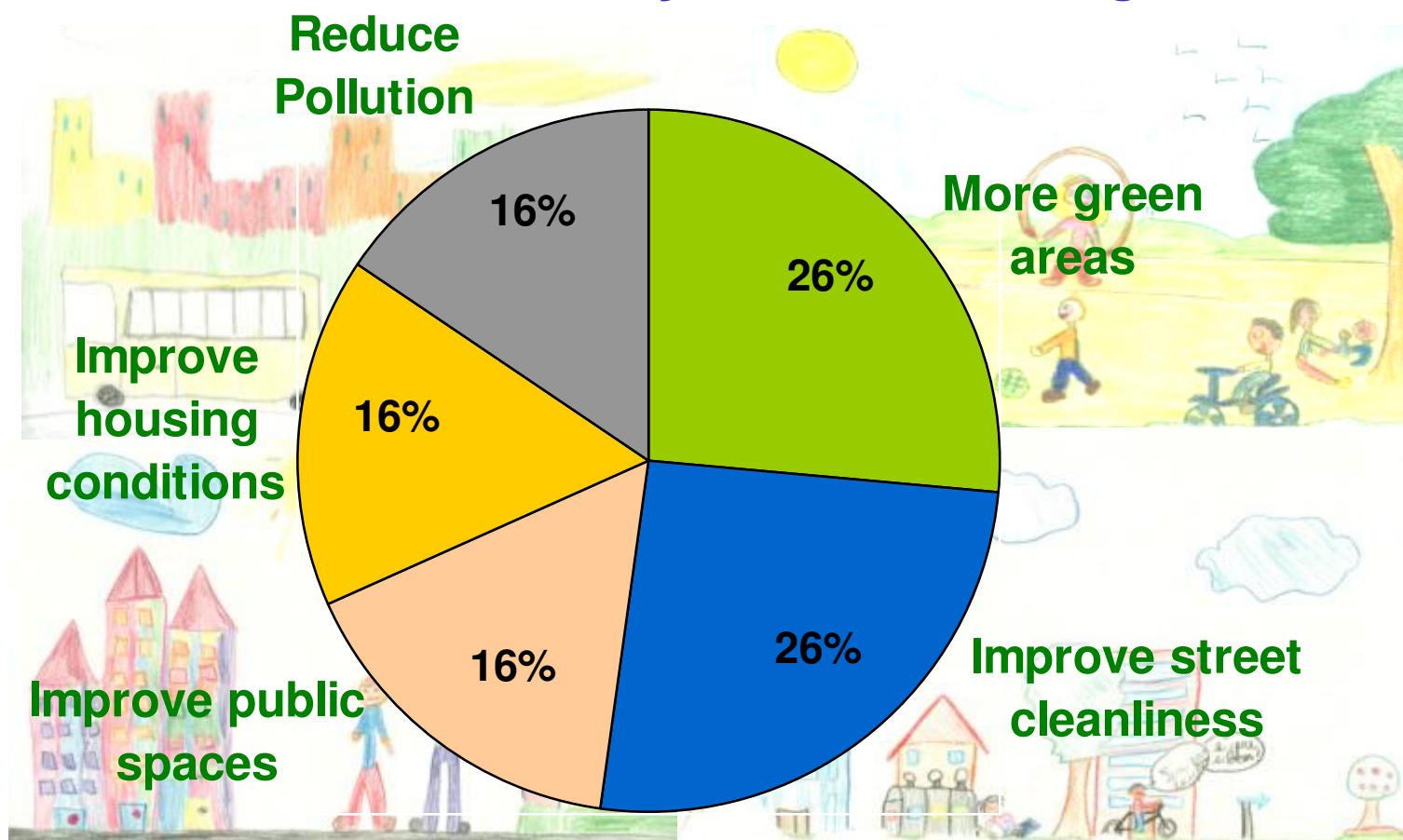
Results – What do you like less in Almada?



# Children's Agenda 21 of Almada

## 4... Methodology | The Message

Results – What would you like to change in Almada?



# Children's Agenda 21 of Almada

## 4... Methodology | The Message

**Examples** ...Improve street cleanliness

**SOG 3.11. \*– To continue the awareness raising Campaign “Clean Almada” for matters of urban hygiene, cleanliness and recycling.**

\*Strategic Orientation Guidelines of the City Council  
Annual Plan

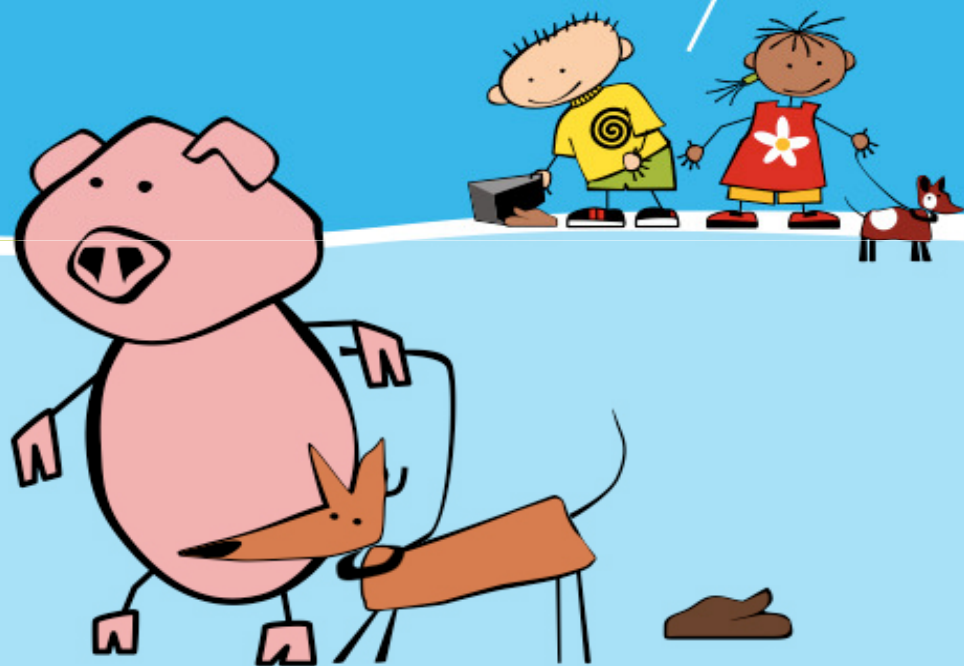




# Não é só o cão que suja o chão!



## Façam como nós!



Para evitar multas basta um saco de plástico.

800 206 017

Linha Almada Limpa



ALMADA  
CÂMARA MUNICIPAL



## ho andado.



800 206 017

Linha Almada Limpa



ALMADA  
CÂMARA MUNICIPAL

# Children's Agenda 21 of Almada

## 4... Methodology | The Message



### Examples ...Reduce Pollution

**SOG 3.11. \*– To monitor the environmental criteria associated with Almada's Local Agenda 21, particularly air quality, environmental noise and climate.**

\*Strategic Orientation Guidelines of the City Council Annual Plan

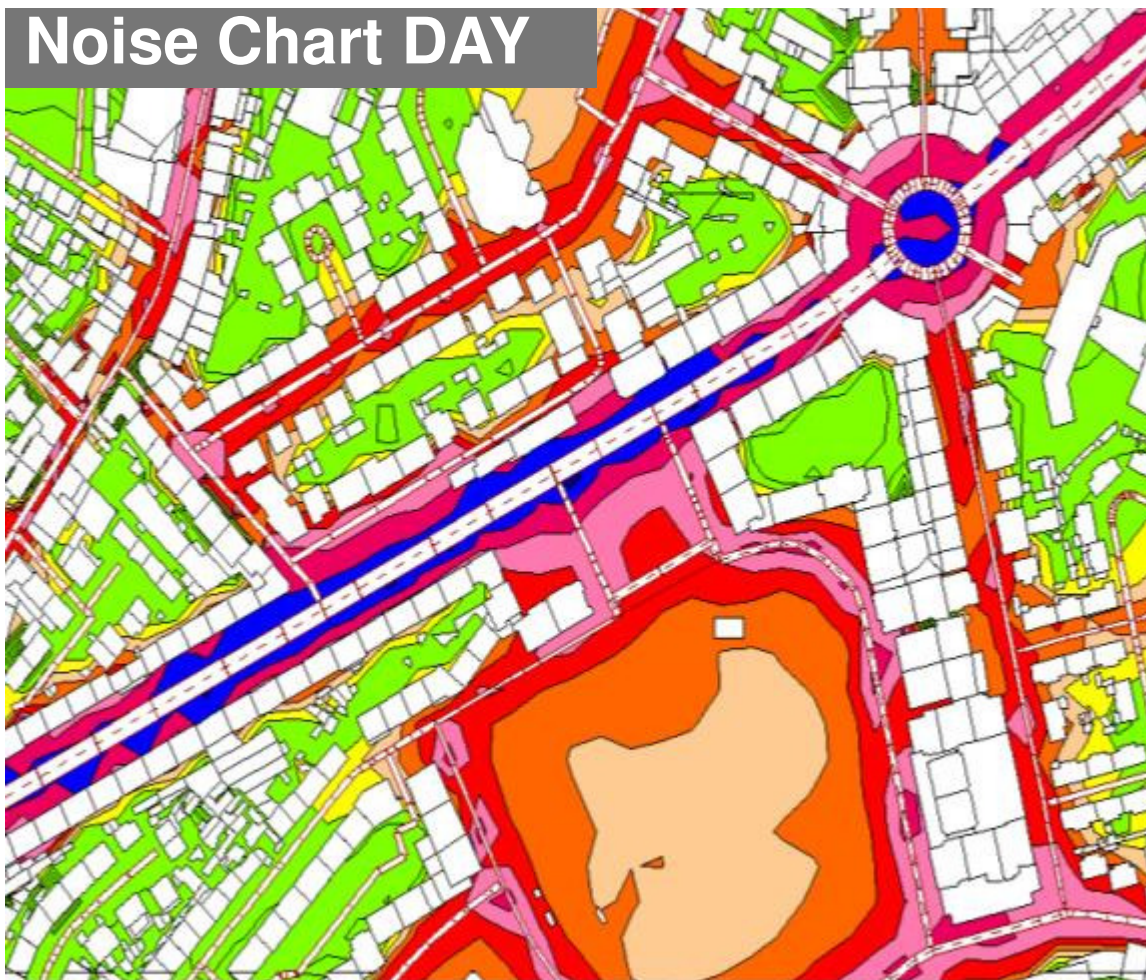




# Children's Agenda 21 of Almada

## 4... Methodology | The Message

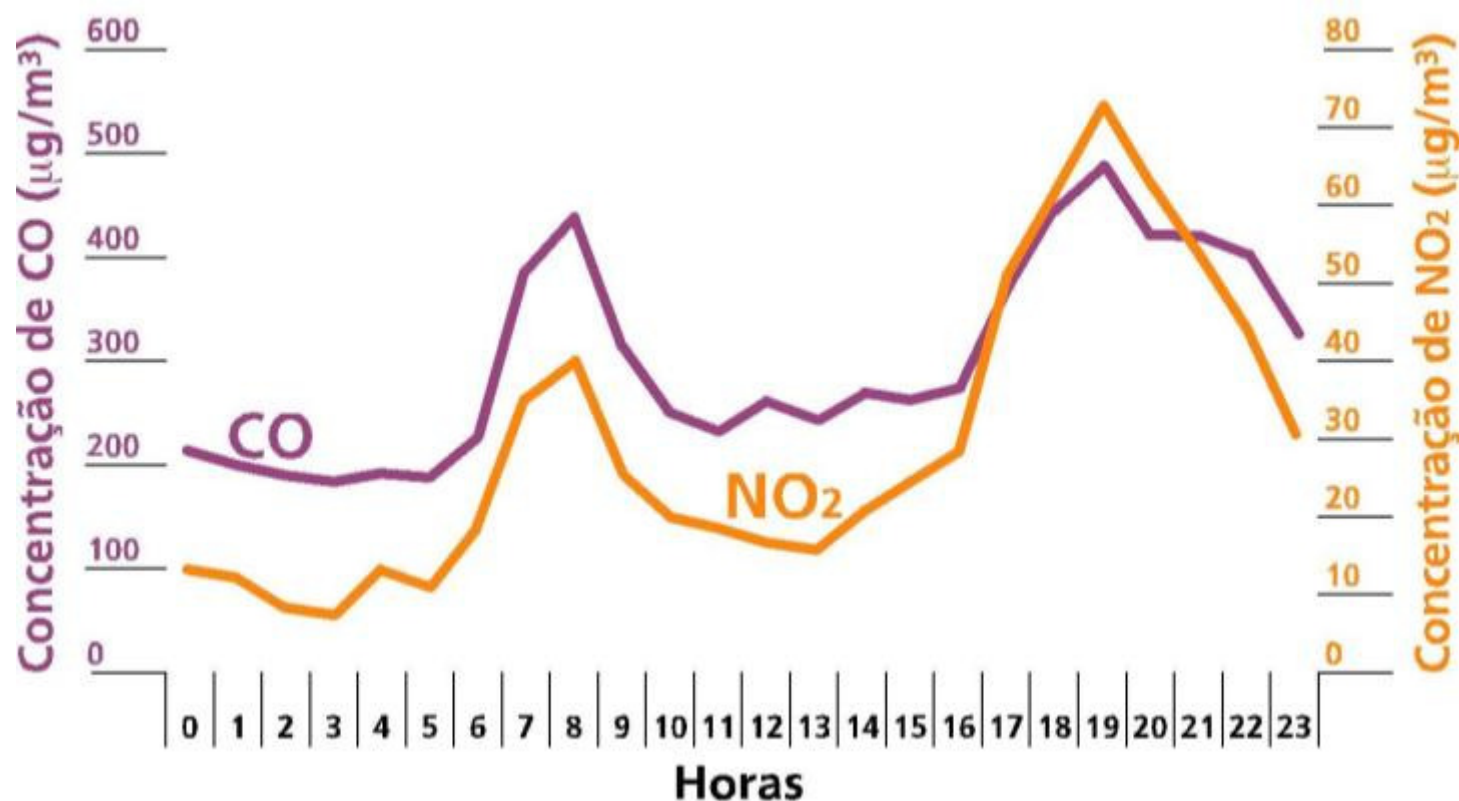
Noise Chart DAY





# Children's Agenda 21 of Almada

## 4... Methodology | The Message



Almada - A typical day CO and NO<sub>2</sub> average hour concentration.

# Children's Agenda 21 of Almada

## 5... Results and outputs

### Some proposals ...

“There should be more speed bumps to slow down the cars”

“There should be traffic lights closer to our school to slow down the cars”

Elementary School 1 of Laranjeiro



# Children's Agenda 21 of Almada

## 5... Results and outputs

### What was done ...

- Raised pedestrian crossings by the school
- Traffic signal – School
- Parking regulation

Elementary School 1 of Laranjeiro







# Children's Agenda 21 of Almada

## 5... Results and outputs

### Some Proposals ...

*“ There should be more containers to dispose of the dog dejects ”*

*“ Since it is not possible to forbid people to throw garbage to the ground, the Municipality should make a campaign by the mail, magazines and outdoors ”*

Elementary School 1 of Almada



# Children's Agenda 21 of Almada

## 5... Results and outputs



### What was done ...

- Campaign “A Clean Almada”, including:
  - Placement of more plastic bags dispensers for dogs waste
  - Awareness raising for cleanliness and recycling in the city
  - Divuligation of the “Clean Almada” green line

Elementary School 1 of Almada







**“Clean Almada”  
Campaign**



**Outdoors, posters,  
magazine ads, dog waste  
bags dispensers**

# Children's Agenda 21 of Almada

## 5... Results and outputs

### Some Proposals ...

*“There should be cycle paths in the big avenues in Almada and Trafaria (these are the places we know)”*

Elementary School 2 of Trafaria



# Children's Agenda 21 of Almada

## 5... Results and outputs

What is being done ...

- Almada's Cycling Plan

Cyclable ways in the territory of Almada



Elementary School 2 of Trafaria

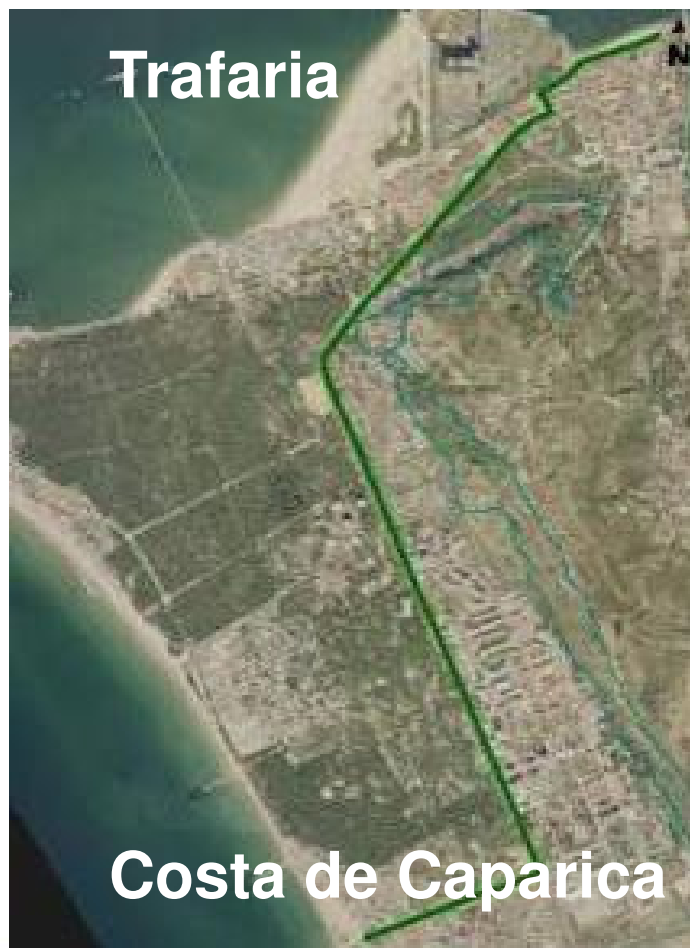




# Children's Agenda 21 of Almada

## 5... Results and outputs

- Almada's Cycling Plan



# Children's Agenda 21 of Almada

## 5... Results and outputs

### What was done ...

As a result of a workshop, a class produced the animation “Agenda 21”, which received a **diploma** at the animation film festival “Cinanima”.



Elementary School Number 1 of Laranjeiro



# Children's Agenda 21 of Almada

## 5... Results and outputs



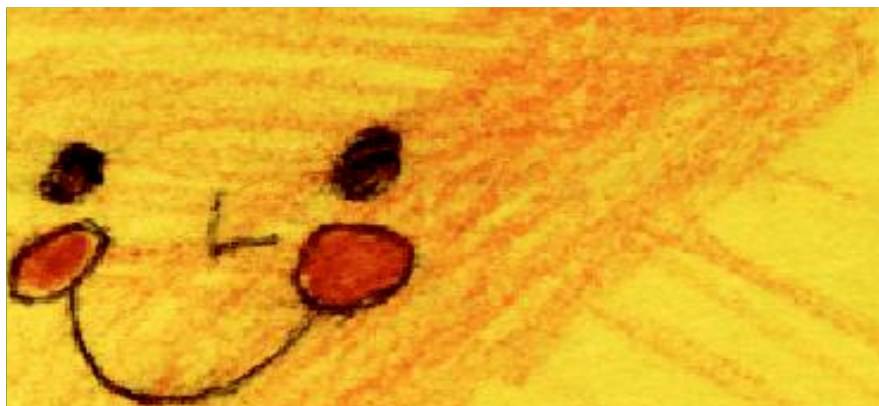
### Contribute towards Children's Forum 21...

“Our class made texts and drawings about the themes of the Agenda 21 of the Children, which were used for a collection of postcards”

Elementary School 1 of Costa de Caparica







## **CUIDAR DO NOSSO PLANETA**

### **ENERGIAS RENOVÁVEIS**

Este é o século de uma nova "Era",  
estamos todos empenhados  
e cheios de energia.

Renovar, reutilizar, reciclar, reaproveitar  
gastar o que a Terra nos oferece!  
Isto é a Água, o Sol,  
o Vento, os Resíduos Orgânicos...

Reaproveitar estas energias  
que estão à nossa volta  
e quase não nos damos conta.  
O seu valor é enorme  
vale a pena aproveitar  
o que a Natureza de mais valioso tem  
e, ao mesmo tempo,  
estamos a poupar as energias não renováveis  
o carvão, o petróleo,  
o gás natural e o nuclear.  
São todas estas energias  
que irão acabar!

Desenho de Edgar, 9 anos (Escola EB1/JI Costa de Caparica)

*Texto colectivo, 3º ano  
Escola EB1/JI Costa de Caparica*



Daniela  
Afonso

O que é uma cidade  
arrumada?

## CIDADE ARRUMADA

Cidade tão linda como esta não há!  
Isto é pura verdade!  
Dêem uma volta comigo a pé no paredão  
e melhor que isto não verão!  
Depois vamos à praia  
sentir a água nos nossos pés.  
É que agradável sensação!

A Costa de Caparica é a minha terra.  
Reciclar é necessário  
reutilizar também.  
Um grande esforço se vai fazer  
para que brilhe a Costa  
mas muito mais se pode fazer.  
Apanhar o lixo e pôr no caixote  
dá trabalho?  
Não, pois a nossa Cidade e a população  
é que ficam a ganhar!

Texto colectivo, 3º ano  
Escola EB1/JI Costa de Caparica

Desenho de Daniela, 8 anos (Escola EB1/JI Costa de Caparica)

# Children's Agenda 21 of Almada

## 6... Conclusions and follow-ups

### Positive Aspects of the project

- The final products of each group, including the presented proposals
- The valorisation of the school in the local community
- The desire to continue this project





# Children's Agenda 21 of Almada

## 6... Conclusions and follow-ups

When asked and motivated, children can provide a different vision to planners and decision-makers. The **Children's Agenda 21 project has been effective and successful on generating an educational process through which the children from Almada learn about Agenda 21 and sustainable development.**

As a result, the seed for **environmentally-conscious participatory citizens, who understand their role in solving local and global issues, is definitely planted in Almada.**



# Children's Agenda 21 of Almada

## 1... What is it?

- Data from the 2001 Census - Young Population



- 13% of the Council's Population is under 13 years of age



# Children's Agenda 21 of Almada

## 6... Conclusions and follow-ups

### Innovative Aspects of the project

- The Fórum 21 of the Children provides a an **effective participation** of the younger inhabitants in the decision making process
- Establishes, in a perceptible way for children, relations between local sustainable options with the protection of the planet





# Children's Agenda 21 of Almada

## 2... "The Message"

### Results

